

Year 1	Autumn	Spring	Summer
<b>Caritas Theme</b>	<b>Love of self</b>	<b>Love of others</b>	<b>Love</b>
	<b>Our families &amp; community</b>	<b>Happiness is ...</b>	<b>Common Good</b>
Caritas	We are all part of a community	Helping each other	We are brothers and sister – one family – one world
Activity	Explore the meaning of community: people who: Care about each other; help each other; believe the same things What makes our school a family and a community? How do you know you are part if this community? Gather words to describe how they feel about being part of a community Learn about our parishes	Read the Rainbow Fish What made Rainbow fish truly happy? Talk about making right choices Read some of Little Red Riding Hood & 3 little pigs & Goldilocks & Cinderella and each time talk about right choices	Use a world map to place pupils families – One world Share Laudato Si video from CAFOD God wants His family to live together peacefully Focus on care for each other – making the world a better place

Year 2	Autumn	Spring	Summer
<b>Caritas Theme</b>	<b>Love of self</b>	<b>Love of others</b>	<b>Love</b>
	<b>Our families &amp; community</b>	<b>Happiness is ...</b>	<b>Common Good</b>
Caritas	We look after and care for each other & my community needs me	Happiness is ...? & Finding happiness	We learn together
Activity	What is our community? List 5 ways to help our community be stronger. Show / pics that illustrate ‘sometimes little is best’ e.g a drop of water spreading over a rock (big impact) A drop of water on an oil surface A grain of sand can become a pearl How can we help and care for each other? Make an action plan (examples – a ‘Beauty’ hunt – taking pictures of beautiful flowers etc; new ways to celebrate a birthday; having a ‘talk together’ meet for the class to share	What does happiness mean? Capture answers in some way Talk about difference of being happy on their own and being happy with others What feelings do they get What do they need to consider for others happiness? Look at pictures of happiness on CAFOD	Learn about different members of God’s family in our school community – we are all beautiful and different James 2:1 Use CAFOD KS1 to explore children’s experiences around the world Look at the work of the ‘common good’ as – seeing everyone as family, what happens to you affects me, I care about you, I will help you Find examples of people in our school and community doing this. Include praying for others

	Share story 'My community needs me p.59 from the Caritas book)		
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Year 3	Autumn	Spring	Summer
<b>Caritas Theme</b>	<b>Love of self</b>	<b>Love of others</b>	<b>Love</b>
	<b>Our families &amp; community</b>	<b>Happiness is ...</b>	<b>Common Good</b>
Caritas	What makes community?	Removing barriers to happiness	We build together a community of peace
Activity	How is our school a community? Research Church Community (including Church groups and what they do), Religious community, BCYS – invite key persons to write to you to share info about these	What is real happiness – explore. For feelings, possessions, people, faith, situations, ability – rate them 1-10 on most important for happiness and discuss reasons. Collect happy pictures, write poems about happiness Explore happiness through Cafod KS2	What is peace? See Caritas book p.106 for examples John 14:27 What is special about this peace? What difference does peace make? What can we do about this?

Year 4	Autumn	Spring	Summer
<b>Caritas Theme</b>	<b>Love of self</b>	<b>Love of others</b>	<b>Love</b>
	<b>Our families &amp; community</b>	<b>Happiness is ...</b>	<b>Common Good</b>
Caritas	Who is in my community?	Exploring our responsibilities	I listen to you with my ears, eyes, heart and mind
Activity	Research local community – groups and charities – what they do, population of the town, any special features Great things about Harlow Town – share with R Halfon	Genesis 4:3-9 – Am I my brothers keeper? YES WE ARE! Follow activity from Caritas p.141 Follow Lenten activities through CAFOD	How do we listen with our ears? Our hearts? How can we listen to others? How can we listen to the word of God? Listening to one another can bring solidarity – explore the meaning of this word Acts 2:42 and 4:32-34 Reflect on this? So what ...? Listening to that word of God with our ears, how can we listen with our hearts and minds?

Year 5	Autumn	Spring	Summer
<b>Caritas Theme</b>	<b>Love of self</b>	<b>Love of others</b>	<b>Love</b>
	<b>Our families &amp; community</b>	<b>Happiness is ...</b>	<b>Common Good</b>
Caritas	Building up the Community	Recognising the differences (Rights and Responsibilities)	We walk together as people of peace
Activity	<p>What are the needs of our community – are there any gaps? Suggestions for these? Can write to council, MP etc</p> <p>Acts 2:42</p> <p>Look at Community through CAFOD and how they are helping to build communities – anything that relates to our area?</p>	<p>Discuss what are a persons basic human rights</p> <p>What does responsibility mean? How do they feel about having this? Is it easy?</p> <p>Explore</p> <p><a href="http://www.youthforhumanrights.org/what-are-human-rights.html">www.youthforhumanrights.org/what-are-human-rights.html</a></p> <p>And Microsoft sustainable development goals for students</p> <p>What have they learned? What action will they now take?</p>	<p>Research ‘peace’ – poems, stories, - research peacemakers</p> <p>Learn about Pax Christi – make a peace garden (Pax Christi have a pdf for this)</p>

Year 6	Autumn	Spring	Summer
<b>Caritas Theme</b>	<b>Love of self</b>	<b>Love of others</b>	<b>Love</b>
	<b>Our families &amp; community</b>	<b>Happiness is ...</b>	<b>Common Good</b>
Caritas	Building up the Kingdom of God	Recognising the differences (Rights and Responsibilities)	We face challenges together
Activity	<p>‘Love one another as I have loved you’</p> <p>Is this possible – discuss – list What needs to change? What needs to happen? How? How to share with others? Make an Action Plan</p> <p>Who are the builders of the Kingdom of God?</p> <p>Write thank you cards</p> <p>Isaiah 35:3-4</p> <p>Luke 3:1-20</p> <p>Look at the work of BCCS and Barnados</p>	<p>Discuss what are a persons basic human rights</p> <p>What does responsibility mean? How do they feel about having this? Is it easy?</p> <p>Explore</p> <p><a href="http://www.youthforhumanrights.org/what-are-human-rights.html">www.youthforhumanrights.org/what-are-human-rights.html</a></p> <p>And Microsoft sustainable development goals for students</p> <p>What have they learned? What action will they now take?</p>	<p>Solidarity can bring challenges – Christians keep trying</p> <p>Research challenges in the local area (p. 110 in Caritas book)</p> <p>Invite each student to make a pledge of something they will DO to aid solidarity and peace</p>