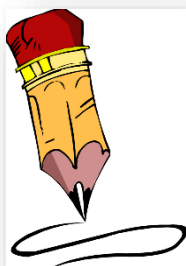


# Year 5 – Writing KLOs



## WT

- To write a range of narratives and non-fiction pieces using appropriate structure some of the time (including genre-specific layout devices).
- To select appropriate grammar and vocabulary to match the purpose and audience of their writing.
- To create paragraphs that are sometimes suitably linked (some transitions may be awkward).
- To use the full range of punctuation from previous year groups.
- To spell some words correctly from the Y5/6 statutory spelling list.
- To write legibly and fluently.

## AT

- To write for a range of purposes and audiences, confidently selecting structure and organisation of a text depending on audience and purpose.
- To use dialogue to convey a character and advance the action with increasing confidence.
- To create paragraphs that are suitably linked in many pieces.
- To use relative clauses beginning with a relative pronoun (who, which, where, when, whose, that), e.g. Professor Scriffle, who was a famous inventor, had made a new discovery.
- To use brackets, dashes or commas to begin to indicate parenthesis.
- To use adverbs and modal verbs to indicate degrees of possibility, (e.g. surely, perhaps, should, might, etc.)
- To spell many words with verb prefixes and all other rules from the Y5 spelling scheme.
- To write legibly, fluently and with increasing speed.