

English	Maths
<p>Phonics</p> <p>* This week we are continuing with phase 4 sounds. Have a look at these words, what do they all have in common, remember to break the word down into sounds and blend them together.</p> <ul style="list-style-type: none"> - trick, trap, truck - brick, bring, broom - string, strong, strut <p>*Write down all the words above and hide them around the house. Go on a word hunt and as you find a word, sound it out and blend it together. Put the words into a table like the one below.</p> <p>*You could also make up some of your own words by making up alien names with up to 5 letters; meet Struf Draw a picture to go with the new alien name.</p>  <p>*Click here to find a helpful guide to the sounds of different phonemes and how they are pronounced.</p> <p>*Visit Twinkl Go and use the code ES6128 to also access</p> <ul style="list-style-type: none"> -Phase 4 phonics galaxy bingo -Phonics galaxy <p>Reading</p> <p>Please read 'Bag of tricks' together and complete the activities by clicking on the pencil icon  As you read this book point out the tr sound in the word tricks. Look at your mouth shape as you say this word by looking in the mirror.</p> <p>For a challenge read "The race" together and complete activity 1 and activity 2 on the top of the book.</p> <p>You can also visit Oxford Owl by clicking here and listening to some of their story tellers tell you a story. 'Chicken Licken'.</p> <p>*Remember to go and visit your Active learn page to see what books have been allocated to you. Remember to click on the bug or person icon to answer the comprehension questions and we will</p>	<p>This week we are focussing on measures: lengths, weights and capacities, learning to compare each of these using direct comparison.</p> <ol style="list-style-type: none"> 1. <u>Purple mash activities:</u> <ul style="list-style-type: none"> • 'Longer & Shorter' • 'Tallest & Shortest' 2. Measure and compare hands. Children measure their hand length from the tip of their longest finger to their wrist. With support they can lay the string along each other's hand and cut the string to the correct length. Next use some cubes (or objects of the same size e.g. buttons, dry pasta or paperclips) along the string. <i>How many cubes long is your hand?</i> Encourage your child to say "six and a half" or "seven and a half" if appropriate. Challenge: Compare the length of their hand to someone else at home. Whose is longer? 3. Compare the capacity of two bottles. Fill a bowl with coloured water and choose a selection of drinking bottles. How many yoghurt pots of water will each bottle hold? Which one do they think will hold more? Use yoghurt pots to collect coloured water from the bowl and pour it into their empty bottle. They count very carefully as they pour to establish the number of pots. Write the number of pots on a piece of paper for each bottle. When you have measured all of your bottles, look at the numbers you have written down. <i>Which bottle held more? Were you right? Challenge: Can you order them according to which held the least to the most?</i>

award you with house points for your team. Happy reading.

Writing

*Write down two of your tricky words on a label. Whilst you are reading 'one of the books above, see how many times your words appear.

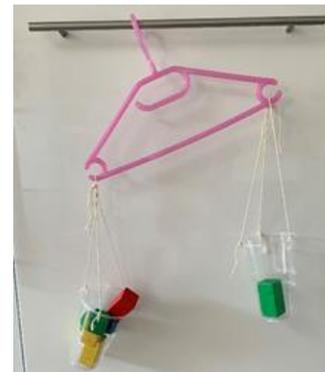
*Design a healthy snack and draw pictures or write instructions in order, showing someone else how to make your healthy snack. Remember when you are making instructions to number each one.

*For your sports week events you will need certificates for your family members. Print off the ones below for you to fill in or design your own.

*Make a small book using a few pages and folding it in half. Make a fact book about your favourite athlete.

4. *Make your own balancing scale.*
You will need; one plastic coat hanger, string, 2 plastic cups.

- Make holes in 2 small paper cups.
Punch 3 holes in each cup.
- Cut 3 pieces of string for each cup. Make sure they are the same length.
- Attach each piece of string through each hole.
- When all 3 pieces of string are attached to the first cup secure all pieces together in a knot.
- Repeat for the second cup.
- Hang from either end of the coat hanger.
- You are now ready to test out your balancing scale.



5. *Can you weigh some objects using your balancing scale? How many bricks are equal to one of your toys?*

If you don't have the items to make your own balance scales you could use kitchen scales (with permission).

RE

Topic: Our world

This week we are thinking about how we can create a wonderful world with God's love.

First go to the Sway Presentation by [clicking here](#).

Secondly, visit this website to build your own Wonderful World by [clicking here](#)

Can you draw a picture of some of things that you would want in your wonderful world?

*Please visit our '[belong, believe, become](#)' tab on our webpage where you can join in for the weekly Gospel Reflection.

PSHE

This week we are thinking about how we are grateful for the things that other people do for us. You could be grateful to your parents for looking after you. You could be grateful to God for giving us this amazing world full of wonderful things. You could be grateful to your friends for making you laugh and playing funny games with you.

Click on the link below which has a retelling of 'The Smartest Giant In Town' by Julia Donaldson [click on this link](#). At the end of the story the animals all made George a card to show him how grateful they were. Perhaps you would like to do the same for someone special.

Take a photo or draw a picture of something that you are grateful for and then upload it to Tapestry to tell us why you are grateful.

Go to this [BBC Sounds link](#) and listen to how we can dance and move just like George in the story.

Theme of the Week: Sport's week



- Timer challenge! Set a minute on the timer and choose an activity to try. For example-star jumps, squats, hopping bunny hops. Count how many times you can carry out the activity in 1 minute. Have a competition in your house, who can do the most? You could try the activity at the beginning of the week and at the end of the

week.

- How many more could you do in a minute by the end of the week?
- Create an obstacle course in the garden or around the house. Here are some ideas.



Create your own obstacle course at home!



- You could create your own skittles set and use it to play a game:



- Design a PE kit, use different colours patterns and designs. There is a template below.
- Play a sports game in the garden, keep a tally of the score and add up the score together.
- Can you run from one side of the garden or room whilst counting in 5's (run to one end and shout '5' then back again shout '10' etc.

Other Learning Activities for this week

Be active – Visit [CBeebies iplayer](#) and join in with Oti Mbuso

Be kind – to your family. Do something kind for someone who you live with today. You could help a grown up with a job at home. Can you help to keep your toys or bedroom tidy?

Take note – of nature. Has the summer sunshine from last week helped any of the flowers near where you live grow? Are there any new buds or flowers growing on the trees? Is the grass longer?

Connect – To each other. Work together to play a game of catch, bat and ball or play tennis together. You could fill up a balloon with water to play water balloon catch if it's a hot day outside!

Learn – and play a new sport together. Can you teach your child a new sports game? Explain how the rules work and the skills needed to play.

We hope you enjoy your learning suggestions this week. We hope you are all well and thank you for all your support. Please continue to share your learning with us on Tapestry. It is a great way for us to see how you are all doing and add to your child's learning journal. Best wishes Mrs Hynd, Mrs White and Mrs Garbutt.

Phonics

tr	br	str
trick	brick	string

Gold Sports Day Award

awarded to

Signed: _____

Date: _____



