

English

Phonics

* This week we are continuing with phase 4 sounds. Have a look at these words, what do they all have in common, remember to break the word down into sounds and blend them together.

- start, stink, stop
- spoon, spin, spot
- swim, swam, swop

*Write these words on labels around your home or in the garden and ask your child to go on a word hunt. As your child finds the word ask them to break the word down into sounds and then blend them together 's-t-o-p..... stop'.

Once you have collected all the words group them with sounds they have in common at the start e.g. start, stop and stink all start with 'st'

*You could also make up some of your own words by making up alien names with up to 5 letters; meet Starp

Draw a picture to go with the new alien name.



*You could get a tray and add a small amount of rice and practise writing the words above or some of your tricky words. Keep the rice in a container so that it can be used another day. If you want to make coloured rice, add a small amount to a sandwich bag or container, add a few drops of food colouring, shake the bag until the rice is covered and leave to dry.



*Click [here](#) to find a helpful guide to the sounds of different phonemes and how they are pronounced.

*Visit Twinkl Go and use the code **ES0625** to also access

- Phase 4 phonic word search
- Phase 4 game show

Maths

This week we are focussing on counting, ensuring all children can count on and back to/from any number to 20. Children also rehearse counting to 100.

1. Count on and back confidently to and from different numbers up to 20. Challenge count back from a number to 0.
2. Make a 100 square - Children should write the numbers in to complete their 100-square. They should do this over a few days or weeks, not all at once, coming back to it when they want to. (A template is below alternatively you complete the purple mash activity: 'Number chart -Missing numbers' this can be found in 2dos.
3. Using your 100 square encourage your child to answer questions and discuss the numbers as they complete the 100-square, e.g. *What comes next? What comes at the end of the row? Can you see any patterns? How many 10s are in the teen numbers? How many rows of numbers do you have to write? How many numbers are there altogether on the square? How many numbers have you written with a 3 in?*
4. Purple mash activities:
 - 'Number chart -Missing numbers'
 - 'Counting up within 100'
5. *Make some number cards 1-20 on some paper. Muddle them up and then put them in the right order. If your child can do this confidently maybe add in an element of competition by timing them and see if they can beat their time as they practice.*

Reading

Please read '[Winnie and Wilbur stay at home](#)' together and answer the following questions.

- Why do Winnie and Wilbur need to stay at home?
- How do they keep busy?
- How do you think Winnie and Wilbur feel at the beginning of the story?
- How did they feel by the end?

Please read '[family poems](#)' and answer the following questions...

- What was your favourite poem?
- Where was teddy hiding?
- Can you point out rhyming words from each poem?

You can also visit Oxford Owl by clicking [here](#) and listening to some of their story tellers tell you a story. Continuing with our theme this week, have a listen to '[The magic paintbrush](#)'.

*Remember to go and visit your [Active learn](#) page to see what books have been allocated to you. Remember to click on the bug or person icon to answer the comprehension questions and we will award you with house points for your team. Happy reading.

Writing

*Visit Twinkl Go and type in the code **ES1280** to access the colours wordsearch.

*Write down two of your tricky words on a label. Whilst you are reading 'Winnie and Wilbur stay at home' see how many times your word appears.

*Find out about the artists below. Write a different fact for each one over the next few days.

*Every time we look at a picture book we are appreciating the fantastic drawings (illustrations) as well as the story. The person who draws the pictures is called the illustrator.

Oak National Academy Online Classroom/ BBC Bitesize

There are some excellent resources that can be found [here](#) there are daily lessons and activities your child may enjoy and all the teaching is done for you in short videos. Click [here](#) to view this lesson that focuses on counting objects to 20.

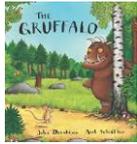
BBC Bitesize have also produced some excellent videos through BBC iPlayer.

Counting from 10-20

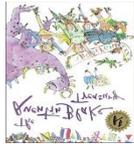
They have a variety of 'lessons' that can be accessed. You can go through the red button on your television or use [this link](#)

Here are two familiar illustrators.

Axel Scheffler



Quentin Blake



Write a letter to your favourite illustrator with the help of an adult. Ask the illustrator some questions such as...

What do you like to draw?

How do you know what to draw?

*Find the responses using the following websites.

You may want to write a letter back to your child (pretending to be the illustrator - children love to get mail).

<https://axelscheffler.com>

<https://www.quentinblake.com/meet-qb/questions-and-answers>

RE

Friends

Look at the pictures at the bottom of the page showing the two children and answer the following questions.

Why is the little boy upset?

What has the little girl done?

How has the little girl made him happy?

Make up a story which uses both pictures.

You could write this with your child or scribe it for them, asking them to write in certain words or short sentences.



There is also a story of Jesus who is telling his friends how they can show they love him and each other.

How does it make you feel?

What do you promise to do to be a good friend?

Make a friendship bracelet like the one shown here. You could also write down key words to do with friendship or promises in or around the heart.

PSHE

Topic: feelings

We are focussing on feelings and how they change from time to time.

Starfish and Tornadoes

The goal: To help children notice how much energy they're feeling inside. When they know they have too much energy, they can either use their own calming skills or ask for help from a trusted adult.

How to play: Make a picture of a thermometer. Draw a starfish at the bottom and a tornado at the top. Ask if your child feels calm and peaceful like a starfish or revved up like a tornado. When your child is feeling over-energized, brainstorm together about ways to feel more like a starfish. For example, bouncing a ball to help release some of that energy.

Try playing this game at different times of the day and help your child describe the energy levels. For example, if you play first thing in the morning, you can say, "You like to snuggle and watch cartoons." Or, "I bet you could run up and down the stairs five times before I finish making breakfast!"

Keep in mind: Self-awareness can help kids build a skill called self-regulation. Self-regulation is about managing your internal energy. It helps kids manage their emotions and their body movements during tough situations. It also helps them pay attention and learn.

Theme of the Week: Art week



*Visit Twinkl Go and type in the code [ES1078](#) to access

-The colours word mat activity

-Colour mixing

-Interactive colouring activity. Remember you can then use these pictures to help you draw your own pictures and colour them in. Look carefully at the lines and the shapes to help you.

***Our together project this week.** Choose from the following artists and create your own interpretation of their work. You can put your writing with your artwork to help teach others in your home about the artist. Please share your work on Tapestry – we would love to put all of your creations on the memo page to help inspire others and to make a big display of all of your beautiful artwork so we can all be together, even while we are apart.

Kandinsky

Kandinsky liked to use bold colours, shapes and lines to create art. You could use crayons, pencils or coloured paper to cut out different size circles and stick on top of each other to create your own consecutive circles.

'Consecutive circles'



Andy Goldsworthy

Andy Goldsworthy created his sculptures using natural materials that he found. Whilst out and about, find some natural materials to make your own piece of natural art.

You can find a short video of Andy's work on BBC bitesize [here](#).



Monet

Monet liked to paint scenes and capture moments in time. He used loose brush strokes. Do some finger painting to paint a scene from your window or an old photo you like. You could also use thick felt tip pens



-Remember to visit the Tapestry memo tab to see how Teddy's plant is coming along. You could do the same by planting some seeds and tracking the progress of your plant. You could post these on Tapestry for us to share and your friends can guess what you are growing at home.

Other Learning Activities for this week

Be active – Visit [bbc bitesize here](#) to work on your balancing skills. You don't have to use a beam; you can simply use a line on the tiles in your home or the cracks on the pavement.

Be kind – to yourself. Think of three things that you like about yourself.

Take note – of your surroundings when you are looking out of your window or going out for your walk. Do you notice any art around you? Maybe you have a sculpture near your home (Harlow has many of these) visit the Harlow Website [here](#) to find a sculpture trail. You could see what ones you can find on your travels over a long period of time. Where have you seen these sculptures before?

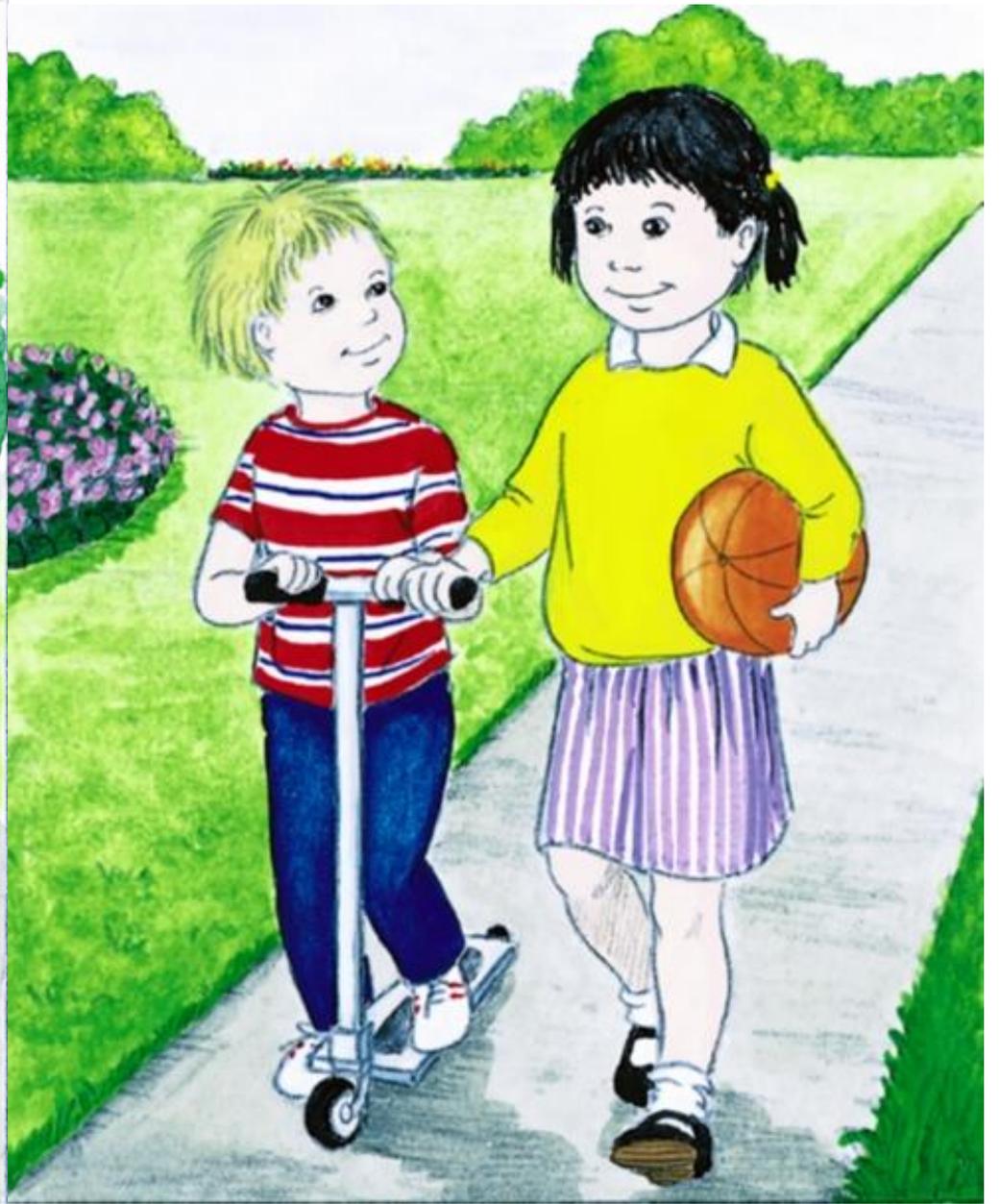
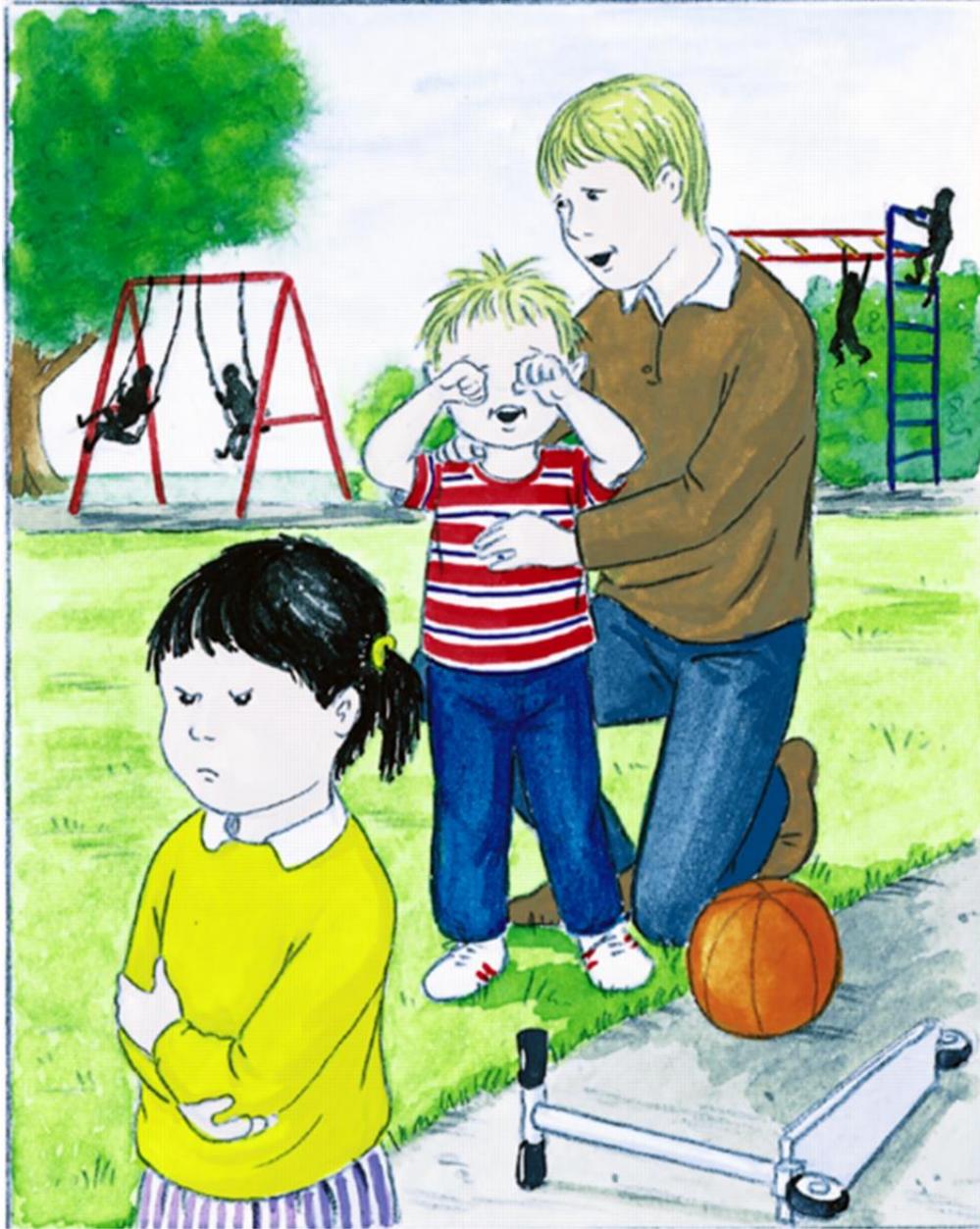


Connect – Can you make a collage together. This could be of anything, like a picture of the beach or your favourite piece of fruit or animal. Draw the outline and cut out pictures from magazines or scrap materials and stick them down to create your scene/picture.



Learn – about each other. Ask your family what sort of art they like. Maybe they like creating art themselves. Do you have any artwork in your home?

We hope you enjoy your 'Art Week'. You are all such good artists and we can't wait to see what you all get up to this week. We are so proud of all of you and the resilience and determination you have all shown. Please continue to share your learning with us on Tapestry. It is a great way for us to see how you are all doing and add to your child's learning journal.
Best wishes Mrs Hynd, Mrs White and Mrs Garbutt.



A colorful illustration of a group of diverse children holding hands in a circle, suggesting a community or church service. The children are wearing various colored clothing like red, blue, pink, green, and purple. The background is plain white.

**Jesus said, "I'm
going to give you
a new rule.**

**It's this: Love one
another. I love
each one of you,
and I want you to
love each other.**

**When you're all
happy together,
everyone will
know that you
love one
another, and that
you are my
friends."**

**Based on John 13: 34-35
God's Story 2**