


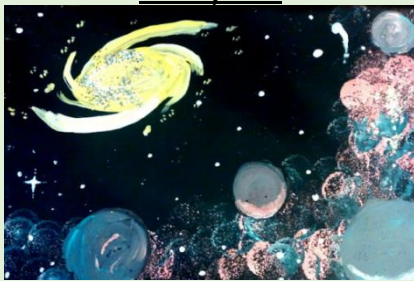
Reach for the stars

Home Learning



This term, our journey starts by exploring/finding out about 'Ourselves', our community and 'Earth and Space'. Each week you should choose one activity to complete on Teams. The activities suggested below will last for this term - tick them off as you complete them. You can choose any activity you like - they do not have to be done in a particular order. Be as creative as you like with your learning. Remember to practise your spellings, reading and times tables daily.

<p>Writing</p>	<p><u>Stories with a dilemma</u> Imagine you are lost in space, there are two planets to choose from. <i>What are the pros and cons of each planet? Which one do you choose and why?</i></p>	<p><u>Poetry</u> Write a poem about the Alien who came to school. Create a rhyming word bank before you start.</p>	<p><u>Poster</u> Create a recruitment poster for a space cadet to join NASA.</p>
<p>Research</p>	<p><u>Stephen Hawkins</u> Research Stephen Hawking. <i>Why do we associate him with space?</i></p>	<p><u>Roller Coasters</u> Research Roller Coasters. How do they work? Do they take a long time to build? What is the world's fastest, slowest, most famous?</p>	<p><u>Rocket reporter</u> Write ten interview questions to find out if a space cadet has what it takes to go to outer space.</p>
<p>Creative</p>	<p><u>Space craft</u> Create your very own space craft that you could travel to the furthest planets in.</p>	<p><u>Star Biscuits</u> Make star shaped biscuits and colour them with out of this world icing designs.</p>	<p><u>NASA uniform</u> Nasa wants you to create a new logo. Either design a t-shirt or draw your design on paper.</p>

Other Activities	<p style="text-align: center;"><u>Cosmic</u></p> <p>Reading: Find another book where the character has a dilemma. <i>What problems is the character facing?</i></p> <p>Write a different ending that has another way to solve the problem.</p>	<p style="text-align: center;"><u>Instructions</u></p> <p>Reading: Research record breaking roller-coasters. Note down your fantastic facts.</p> <p>Writing: Pretend you are taking your sibling or friend to a theme park. Write a list of instructions to keep them safe.</p>	<p style="text-align: center;"><u>Watercolour Planets</u></p>  <p>Research facts about each planet, then create an artistic representation of each planet using watercolours or any other resources you might have.</p>
	<p>The Globe theatre where Shakespeare's plays are/would be carried out, is a world-renowned building. Research other famous buildings such as:</p> <ul style="list-style-type: none"> ✓ The Eiffel Tower ✓ The Empire State Building ✓ Leaning Tower of Pisa <p>Draw your own masterpiece.</p>	<p>Reading: Research some space themed poems. Consider what you like about them, which ones stood out to you and why?</p> <p>Writing: Write your own space themed poem. Make sure to use clever adjectives and decorate it to make it out of this world.</p>	<p style="text-align: center;"><u>Galaxy Art</u></p>  <p>Our galaxy is a huge one, with so many wonderful objects in it. Recreate the wonder of this enormous galaxy in a piece of art.</p>

Notes:

- ✚ Please login to Active Learn for the weekly Maths Home Learning tasks.
- ✚ Whole class readings: *Cosmic* by Frank Cottrell Boyce (weeks 2,3,4), *Instructions* texts (weeks 5,6), *Macbeth* by Shakespeare (fiction and play - week 7,8);
- ✚ Guided reading books: *Wonder* by RJ Palacio and *How to be a Space Explorer*.
- ✚ Spellings: Year 3&4 Spellings (Revision - Weeks 1 and 2), Year 5&6 Spellings (5 spellings a week practice).