

Home Learning for Year 2



English

Spelling:

This week you are learning are [here](#). These are the spellings that are left to practice.

Grammar:

This week we are learning about subordination; please click on this [link](#) to watch a video all about it. Click [here](#) for some fun activities all about subordination.

Please log on to Bug Grammar and purple mash for further games and activities to support your learning

Reading:

Please press this link to the story of [Tiddalik](#). It is the story from Australia about a very greedy frog. Once you have listened to both the videos please answer these questions:

1. Why did Tiddalik drink all the water?
2. How do you think the animals felt once all the water was gone?
3. What would have been the consequences of Tiddalik's actions?
4. Why do you think that Tiddalik didn't care about his actions?
5. What advice did wise wombat offer?
6. Why did it work?
7. How did Tiddalik change at the end of the story? Why did he change?

Writing:

This week is skills week and to help us learn more about the different skills and talents everyone has have a go at these activities:

1. Interview a member of your family about their job. Write a list of questions that finds out what they do and what skills they need to be able to do the job.
2. Research and find out about a job you would like to do in the future. What skills will you need to be able to do this job?
3. Write about yourself: what skills/talents and abilities do you have? What do those skills/talents help you to do?
4. Write about a famous person that you admire. Why do you admire them? What skills/talents do they have?

Maths

Mathematics

This week we are focussing on a variety of different areas that we have previously covered and will look back over to recap on our knowledge:

1. Please click on the numbers to view videos of the times tables: [2](#), [5](#), [10](#) and extend to [3](#).
2. Fractions of shapes. Watch this [video](#) about cutting shapes into different fractions. **Investigate:** How many 2D shapes can be split into $\frac{1}{2}$, $\frac{1}{3}$, or $\frac{1}{4}$? Are there any shapes that can be split further? Why is this?
Use this Fractions of [numbers](#).
3. Telling the time. Click to watch this video and activities linked to [telling the time](#).
4. Please choose any of the games [here](#) to help with further revision.
5. Adding different value coins to the amount of £1. Watch this [video](#) about how a café owner counts the change at the end of her day. Did you notice how she stacked the coins to make the amount of a £1?
10 stacks of 10 1p = £1
10 stacks of 5 2p coins = £1
2 stacks of 10 5p coins = £1
1 stack of 10 10p coins = £1
1 stack of 5 20p = £1
1 stack of 2 50p coins = £1
If you have a money box at home – can you stack and count the coins in the same way? How much is in your money box? Maybe you might like to talk with your parents if you can earn extra pocket money for jobs around the house. If you added the money to your money box – how much do you have now?

Please log onto your Active learn (Abacus) account to access resources that have been allocated.

If you have completed your home learning for this week and would like some more maths fun please do also watch the [BBC Bitesize](#) Daily Lessons (via the link or red button)

RE

We are continuing our learning on the topic: God's Treasures.

Please see this [link](#) for the activities.

Reflection- Please look at the [Believe Belong Become](#) section of our website. You can access the weekly Gospel on this page.

Theme of the Week: Skills



Let's learn about all the different people in the UK who help us and the skills they have.



Other Learning Activities for this week

Be active – [Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos you could try. Or could you create your own dance which includes 5-star jumps, 5 reaches and 5 spins. Recommendation at least 2 hours of exercise a week.



Be kind – What can you do for others during this time? How can you show appreciation to those who have supported you during the lockdown? Saying thank you will mean a lot to others.



Take note-Think about all the people around the world that have been affected by the coronavirus- Say a prayer for them.

Connect-What ways can you reconnect with your friends that you have not seen in a while? Maybe you could write a letter to them?

Learn- A life skill. Look through this 30day life skill challenge sheet; which activities could you begin to learn to do on your own? Which ones can you already do? Some you might like an adult to show you first before you have a go with an adult to supervise you.

30 Day Life Skills Challenge

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<p>Learn how to load and unload the washing machine.</p> <p>Day 1</p>	<p>Make your bed.</p> <p>Day 2</p>	<p>Learn to wrap a gift.</p> <p>Day 3</p>	<p>Cook a new meal from whatever you have in the fridge.</p> <p>Day 4</p>	<p>Make your own breakfast.</p> <p>Day 5</p>
<p>Learn to tie your shoelaces.</p> <p>Day 6</p>	<p>Learn to stitch a button.</p> <p>Day 7</p>	<p>Learn to tell the time in both digital and analogue clock.</p> <p>Day 8</p>	<p>Set a dinner table for your family.</p> <p>Day 9</p>	<p>Sort the recyclable bins.</p> <p>Day 10</p>
<p>Make a cucumber or cheese sandwich.</p> <p>Day 11</p>	<p>Wash a dish or pot.</p> <p>Day 12</p>	<p>Learn to use a knife and fork.</p> <p>Day 13</p>	<p>Read a book and act out a scene from it.</p> <p>Day 14</p>	<p>Girls: Learn to plait hair. Boys: Do a cool hairstyle.</p> <p>Day 15</p>
<p>Clean your bedroom.</p> <p>Day 16</p>	<p>Know your full name, phone number and complete home address.</p> <p>Day 17</p>	<p>Learn how to use a vacuum cleaner.</p> <p>Day 18</p>	<p>Plant a herb and take care until it grows.</p> <p>Day 19</p>	<p>Hang the clothes out to dry.</p> <p>Day 20</p>
<p>Dress yourself.</p> <p>Day 21</p>	<p>Hang clothes on a hanger.</p> <p>Day 22</p>	<p>Learn to fold clothes.</p> <p>Day 23</p>	<p>Mop one room in your house.</p> <p>Day 24</p>	<p>Clean your kitchen shelves.</p> <p>Day 25</p>
<p>Peel vegetables safely.</p> <p>Day 26</p>	<p>Know who to call in an emergency.</p> <p>Day 27</p>	<p>Iron a pillowcase and put it on the pillow.</p> <p>Day 28</p>	<p>Know when to use 999 and when to use 111 emergency services.</p> <p>Day 29</p>	<p>Tidy your toys.</p> <p>Day 30</p>