

| English | Maths |
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Spelling/Grammar

- This week you are learning the Months of the Year for your spellings. Please click [here](#) for your spelling and grammar activities.
- For more activities on past and present tenses please go onto [Twinkl go](#) and type in the code YS3027 to complete the activity.
- Now go onto [Twinkl Go](#) and type in the code YS1786 to complete 'alternative words for said.'
- Please log on to Bug Grammar and purple mash for further games and activities to support your learning

Reading

- Click on [Twinkl Go](#) and type in the code YS2468 to read 'The enormous turnip'
- Activity-After reading the book out loud, answer these questions:
 1. Why did the little old man and the little old woman want to plant turnip seeds?
 2. Why did they ask other people to help?
 3. How would you feel if you grew an enormous turnip?
 4. Why did the little old man and the little old woman invite everyone round for dinner?
 5. Now click on [Twinkl Go](#) and type in the code YS0827 to complete the harvest activity.
 6. Log on to your Active Learn to complete your reading book. Remember, in order for you to get a new book you need to answer all the 'bug' questions and get them correct.

Writing



1. Using 'The enormous turnip' story, write a character description for one of the characters. Think about what they may look like, what they enjoy doing and what their personality is like.
2. Write a story based on this one. You may want to change one aspect of the story.
3. Write a diary entry as the little old man-think about adding your thoughts and feelings in your diary.
4. Design an advert for the enormous turnip.

Mathematics

- This week we are focussing on reading the time on analogue clocks.
- Click [here](#) for the activity on time.
- Go onto [Twinkl Go](#) and type in this code YS3608 to access more time activities.
- Please log onto your Active learn (Abacus) account to access resources that have been allocated.
- If you have completed your home learning for this week and would like some more maths fun please do also watch the [BBC Bitesize](#) Daily Lessons (via the link or red button)

- Maths challenge-

abacus Mastery Checkpoint

Have you mastered telling the time and finding a later time?

- a) Write the time on each clock in words and numbers (for example, quarter to 6), or as a digital clock time (for example, 6:45).
- b) Jo is meeting her dad at quarter past 6. She is ten minutes late. What time does she arrive?
- c) Her dad leaves at quarter to 8. Jo gets home 10 minutes later. What time does Jo get home?

★ Champions' Challenge

Write the missing times.

| | | | | | | |
|------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Time | ten past 3 | 4:00 | <input type="text"/> | 6:30 | 1:20 | <input type="text"/> |
| 10 minutes later | <input type="text"/> | <input type="text"/> | ten to 8 | <input type="text"/> | <input type="text"/> | quarter past 5 |

RE

This week we are looking at the bible reading of John 15:12 Click [here](#) for the activities.



PSHE

Keeping healthy-

For PSHE this week is looking at understand how medicines work in your body and how important it is to use them safely.

We are also looking at feeling positive about caring for your body and keeping it healthy.

Activities:

1. What things can you do to make sure that you care for your body?
2. When you are unwell and you are given medicine, what can you do to make sure that you are taking them safely?
3. Design an information leaflet about 'keeping healthy' and/or about 'using medicines safely'-add pictures, subheadings and keep it factual.
4. Design a logo with a slogan for keeping your body healthy.
5. Create a community poster-Each member of the family writes their name on their hand and then cuts out the shape.

You then layer the hands on top of one another so the names are readable and stick together and mount it on a larger piece of paper. You can then label it COVID-19 and ask each member of the family to write something positive about their experience on the sides of the picture.

Theme of the Week: Refugees

This week we are looking at refugees around the world.

Think about what it means to be a refugee. Click [here](#) for more information.

1. Write a letter to a friend or family member as if you were a refugee in another country.
2. What things could you do to help the awareness about refugees?
3. Design a fact sheet about refugees.
4. Go onto [Twinkl Go](#) and type in the code YS0728 for an activity on refugees.

Other Learning Activities for this week

Be active – [Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos you could try. Or could you create your own dance which includes 5-star jumps, 5 reaches and 5 spins. Recommendation at least 2 hours of exercise a week.



Be kind – Can you draw a poster for your parents thanking them for everything that they have done for you

Take note-Think about all the people around the world that do not have a home to go to. Say a pray for them.

Connect-How often do you speak to your friends or family? Why don't you use IT to reconnect with someone you haven't spoken to in a while?

Learn-look on the Cafod website here and write down all the ways that they are helping people around the world during the coronavirus pandemic.



Reflection-

On the 15th June is the Solemnity of the Body and Blood of Christ-what does that mean?

Reflection- It is a time we think about the importance of Jesus and the sacrifice that he made for us.

Activity 1- Design a prayer card for others.

Activity 2- Can you create a symbol that represents the Body and Blood of Christ

Science/PSHE-

Go onto Twinkl Go and type in the code YS6950 to complete activity on naming the parts of the body.