

English	Maths
<p><b><u>Spellings:</u></b>  <b>This weeks spelling words are:</b></p> <ul style="list-style-type: none"> <li>• children</li> <li>• beautiful</li> <li>• grass</li> <li>• many</li> <li>• only</li> <li>• clothes</li> </ul> <p><b><u>Grammar:</u></b>  <b><u>Possessive Apostrophes and Conjunctions.</u></b>                      Please look on Bug Grammar/Purple Mash for further games and activities relating to this learning.</p> <p><b><u>Reading</u></b>                      Read the story of Cody the Caterpillar on <b><u>Twinklgo</u></b> and use code: <b>EE1569</b> to access the story – <b>as this is a read along story please turn off the sound enabling the children to read independently.</b> Once they have done this they can listen to the story being read to them.                      Answer these questions below:</p> <ol style="list-style-type: none"> <li>1. Why do you think Cody liked being a caterpillar?</li> <li>2. How did her friends try to ease her worries?</li> <li>3. What do you think Cody’s worries are about changing into a butterfly?</li> <li>4. How did Cody help another caterpillar at the end of the story?</li> <li>5. Have you ever felt a worry like Cody? How did that worry stop you from doing something?</li> <li>6. How do you overcome worries?</li> </ol> <p><b>Remember to read the books linked to your Bug Club account and take part in the quizzes to move onto the next story. If you have read all your stories do let us know and we can allocate more to your account.</b></p> <p><b><u>Writing</u></b>                      1. Through the week keep a diary of your thoughts and feelings. Does your mood change throughout the day/week? What changes your mood? If you are feeling a</p>	<p>This week we are continuing our learning on finding fractions of numbers including:</p> <ol style="list-style-type: none"> <li>1. Finding <math>\frac{1}{4}</math> and <math>\frac{3}{4}</math> of numbers.</li> <li>2. Finding <math>\frac{1}{2}</math> <math>\frac{1}{3}</math> and <math>\frac{1}{4}</math> of amounts.</li> <li>3. Solving patterns of <math>\frac{1}{3}</math> numbers.</li> </ol> <p>1 – Lets remind ourselves about <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math> with this <a href="#">song</a>.                      Now check out this <a href="#">video</a> and scroll down to complete the activities.                      Have a go at these <a href="#">activities</a>.</p> <p>2 – Play this game on fractions: Twinkl Go code: NK3652.                      Now investigate: How many numbers can you find <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math> and a <math>\frac{1}{3}</math> of?  <math>\frac{1}{2}</math> of 12 = 6  <math>\frac{1}{4}</math> of 12 = 3  <math>\frac{1}{3}</math> of 12 = 4                      Which numbers cannot be split into <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, or a <math>\frac{1}{3}</math>?</p> <p>3 – Choose a number up to 40 and split that number into 3 groups. Which numbers can be split into <math>\frac{1}{3}</math>’s? What patterns have you discovered?</p> <p>4 - For further learning of times tables and understanding arrays – please see these <a href="#">activities</a> (labelled: Summer term week 5 w/c 18<sup>th</sup> May)</p> <p>5 - Keep your maths brain active by testing your mental maths in <a href="#">Daily 10!</a>                      Play <a href="#">Hit the Button</a> - focusing on division and times tables.</p> <p>Please do ask your child to log into their Activelearn (abacus) account to access resources that have been allocated to them on the topics above</p> <p>'If you have completed your Home Learning for this week and would like some more learning you’re welcome to also watch the <a href="#">BBC Bitesize Daily Lessons</a> (via these website links, the red button on your TV or BBC Iplayer)</p>

worry how do you help yourself with that worry?

2. Choose 3 of these emotions: **brave, cheerful, excited, surprised, grumpy, tired, angry and proud**. Create a character for that emotion – what would they look, sound or be like? Can you create a story around your chosen emotion? If the emotion '**excited**' went on an adventure – what sort of adventure would it be? Would he/she meet any other emotions?

3. Write a letter or email to 3 friends. Share how your friends are and what activities they might be doing. Develop a regular correspondence and share any exciting news you have.

## RE

### Passing on the Good news:

Discuss these questions with a member of your family:

- What does the word 'helper' mean to you?
- How do you help others?
- What are the qualities needed in a good helper?

Game: Pass on the news.

Sit in a circle with members of your family. Take turns to think of a piece of good news you wish to share and whisper the news around the circle. Does the news change around the circle? Does it bring joy to each person that hears it?

Game: Guess the news.

Write on slips of paper good news or activities that are fun. Take turns to look at the slip of paper and mime it to your family members. Can they guess what the news is? You might wish to play this in teams.

Discuss these questions:

- What is the Good News that Jesus asked us to pass onto others?
- What is it like to tell others about Jesus? Do you ever find it hard? Why?
- What did Jesus promise we would have to help us tell others about Gods love?

Activity:

On a template of a cross or a dove write words of comfort and Good News to hang on a special place maybe in your room or at a prayer table.

### Spreading the Word by our Lives:

Game: Spread the fun.

Play with members of your family.

Get pieces of bread, a variety of spreads and a blind fold.

Take turns to use the blind fold and spread the bread with whatever spread you have chosen. See if you can do this on your own with the blindfold or if you need a helper with this.

Game: Helping hands

Play this game with a partner and in teams (if you wish)

One person to have their hands behind their backs and their partner to put their hands through the gaps. Choose an activity you and your partner will complete i.e.: building something with

lego, eating a piece of fruit, completing a puzzle etc. The partner with the hands is to complete the activity with the support and guidance of the person with their hands behind their backs. How well can you and your partner complete this activity?

Share:

The Holy Spirit helps us in our lives. St. Paul wrote to the Christians living in Rome when they were getting ready for his visit. He was encouraging them because it was quite difficult being a Christian at that time. He told them how the Holy Spirit helps people. This is what he said:

*“The Spirit helps us when we find things difficult, sometimes it is not easy to pray but the Holy Spirit will be in your heart and God sees into our hearts and the Holy Spirit will speak for us. We know that all things work out for good for those who love God.”*

Based on Romans 8: 22-28

We don't always find it easy to be good or to do the right thing but we can ask the Holy Spirit to help us, so we can pass on the Good News by our kindness and goodness. We can think of people who are good and kind who show us the Good News of God's love.

Activities: Please choose:

- Make a list of good works that help spread the Good News. Discuss with a member of your family some of the works and describe how you might do this giving reasons for your actions.
- Share the following prayer to the Holy Spirit.
  - *Come Holy Spirit,*
  - *fill us with your joy,*
  - *fill us with your love,*
  - *fill us with your peace.*
  - *Help us to spread the Good News of God's love to everyone.*
  - *Amen.*
- Compose a prayer to the Holy Spirit and illustrate it with appropriate symbols and colours.

Ascension is Sunday 21<sup>st</sup> May – Please see this [attached](#).

## PSHE

- Goals and Dreams

Puzzle 3 – piece 5 – Dreams and goals

Last week we thought about a garden for dreams and hopes. Why is a garden a good place for dreams and hopes? How can we help our dreams and hopes to grow in our gardens?

Think about which 'seeds' you might like to plant in your garden of hopes and dreams and how you will help those 'seeds' to grow.

### Activity

Create your own hopes and dreams garden – what hopes and dreams do you have that you would like to 'plant' in your garden? How will you ensure that those hope and dreams grow and come true? Share your thoughts and ideas with a family member.

## Theme of the Week: Wellness week

Choose from one of these [BBC film clips](#) about different emotions.

Afterwards choose from one of these activities:

- Think about a time when you felt that emotion – what had happened to make you feel that way? Write a recount about it. What can you remember?

- Click on [TwinklGo](#) and enter this code: EE2407 to play an emotion matching game.
- Create a poster of wellness – what ideas would you give to help someone who might be worried, upset or afraid?

## Other Learning Activities for this week

Be active – **Go Noodle** with the family or have a family workout. Fancy a dance? There are lots of dance videos you could try. Or Maybe try Just Dance. **Recommendation at least 2 hours of exercise a week.**

Be kind – Write a prayer, poem or draw a picture about a happy experience or memory you have. Why did this make you happy? Can you share this with someone (e.g. read it over the phone to a grandparent)

Take note – Discuss with a family member why it is important to share our feelings even if they might be negative at times.

Connect – Look through the family photo album with a member of your family. What memories do you have? How do they make you feel?

Learn – History: Last week we learned about Florence Nightingale. This week we will learn about another famous nurse – [Mary Seacole](#). Write a fact file of her life – what aspects of it have inspired you?

Pope Francis has recognised 2020 as the year of the Nurses and Midwives. Included in this [document](#) is a prayer for Nurses and Midwives across the world.

Geography: Learn about the different towns of [Townsville in Australia and Mossley in England](#). What are the differences in the weather between the two places? Why do you think that is? Which town would you like to live in? Why?