

English	Maths
<p><b>Spelling/Grammar</b> Click <a href="#">here</a> for this week's activities</p> <p><b>Reading</b> Log into <a href="#">Twinkl Go</a>. Read Charlie the Fire Fighter and complete this <a href="#">comprehension task</a> to show that you have understood it. Choose an <a href="#">online book</a> to read. Remember to keep a record of your reading in your reading diary. Answer these questions about one of your books you have read this week.</p> <ol style="list-style-type: none"> <li>1. Who is the main character?</li> <li>2. What type of character are they?</li> <li>3. What adjectives would you use to describe your characters appearance?</li> <li>4. What is your character interested in?</li> <li>5. Do the other characters in the book get on well with this character? Why?</li> </ol> <p><b>Writing</b></p> <ol style="list-style-type: none"> <li>1. Create a fact file about a front-line worker. How long do they train for? What special equipment do they need? How do they help people in the community?</li> <li>2. Write a story about being a front-line worker. What was the emergency that you had to help with? What did you do to solve the problem? What lessons did your character learn?</li> <li>3. Log into Purple Mash. Write a letter to a front-line worker to either ask for their support or thanking them for their hard work. Click... <a href="https://www.purplemash.com/#app/pup/sigmund_ch1_letter">https://www.purplemash.com/#app/pup/sigmund_ch1_letter</a></li> </ol> <p>Don't forget to log in to Active learn and play your games and read your new interactive book. Remember to click on the BUG to answer the questions.</p>	<p>This week we are focussing on</p> <ul style="list-style-type: none"> <li>-Doubling and halving numbers</li> <li>-Finding halves, quarters and thirds of amounts</li> </ul> <p>Here are this week's maths teaching and learning activities.</p> <p>Watch the Maths Factor videos on the x2, x5 and 10-times tables that has been set for you on Abacus. Then follow Sway 1.</p> <p>Sway 1 -<a href="#">Doubling and halving</a> For going a bit further, you can look at: Sway 2 - <a href="#">Finding halves, quarters and thirds of amounts</a></p> <p>Keep your maths brain active by testing your mental maths in <a href="#">Daily 10!</a> Play <a href="#">Hit the Button</a> - focusing on number bonds, halves, doubles and times tables.</p> <p>Please do ask your child to log into their Activelearn (abacus) account to access resources that have been allocated to them on the topics above</p> <p>You may wish to have a look at this webpage to support your understanding of fractions on <a href="#">BBC Bitesize</a>. Watch the video and complete the quiz to show your understanding.</p> <p>If you have completed your Home Learning for this week and would like some more learning you're welcome to also watch the <a href="#">BBC Bitesize Daily Lessons</a> (via these website links, the red button on your TV or BBC Iplayer)</p>

**RE**

**Topic: Our Lady of Fatima Feast Day**  
Please write a prayer for Our Lady of Fatima's Feast Day giving thanks  
You may also wish to make a small prayer area or prayer garden at home for Our Lady of Fatima.  
Do share your prayers or pictures of your prayer garden with us, we would love to see them.  
Do look at the Believe, Belong, Become section of the school website which has more detail and guidance on praying the Rosary.

Click [here](#) for the RE work on this topic

**PSHE**

- Goals and Dreams
- Puzzle 3 – piece 4 – Dreams and goals**

We are thinking about a garden for dreams and hopes. [Click here](#) to look at some different garden images. What is your favourite garden and why?

Gardens can be a happy and safe place to be. They can be relaxing and calm. At school we are lucky to have our prayer garden. We can use that space to be calm and have space to think about different things. It is also a place where we can observe all the things that may visit our garden or be part of it. This includes the birds, plants, creatures, and many colours.

### Activity

This week we are going to create an imaginary bird for our garden. Think about the shapes and colours it might have. Remember the bird will come to visit your garden because it is a happy and safe place to be. Remember to share your birds with your class teacher. Take a picture so we can put it on the class learning page.

### Theme of the Week: Frontline Workers

Listen to this [BBC sounds clip](#) – ‘*Something to think about*’

Afterwards choose one of the following activities:

- Write a brief summary of the lesson’s main learning points to share on our Home Learning or Class page. Who are the people that help you and your family? What would it be like without their help?
- Design a poster to share on our Home Learning or class page, to help others know more about frontline workers.
- Talk to your family about how you might be able to support the frontline workers.

### Other Learning Activities for this week

Be active – [Go Noodle](#) with the family or have a family workout. Fancy a dance?

There are lots of dance videos you could try. Or Maybe try Just Dance.

***Recommendation at least 2 hours of exercise a week.***

Be kind – create a poster to display in your window thanking someone in your community that helps you and your family. For example: the post people, the waste collectors, or the NHS.

Take note – Discuss the different front-line workers there are in your community. What difference do they make to you and your family’s life? You could write a recount explaining how they helped you.

Connect – Write a prayer, letter, or poem about a frontline worker – can you share this with someone (e.g. read it over the phone to a grandparent)

Learn – History: [Click here](#): to learn about how Florence’s career started in nursing. Compare the differences and similarities about working in a hospital in the past and now.

Geography: Learn about the differences between two cities: [London and Tokyo](#).